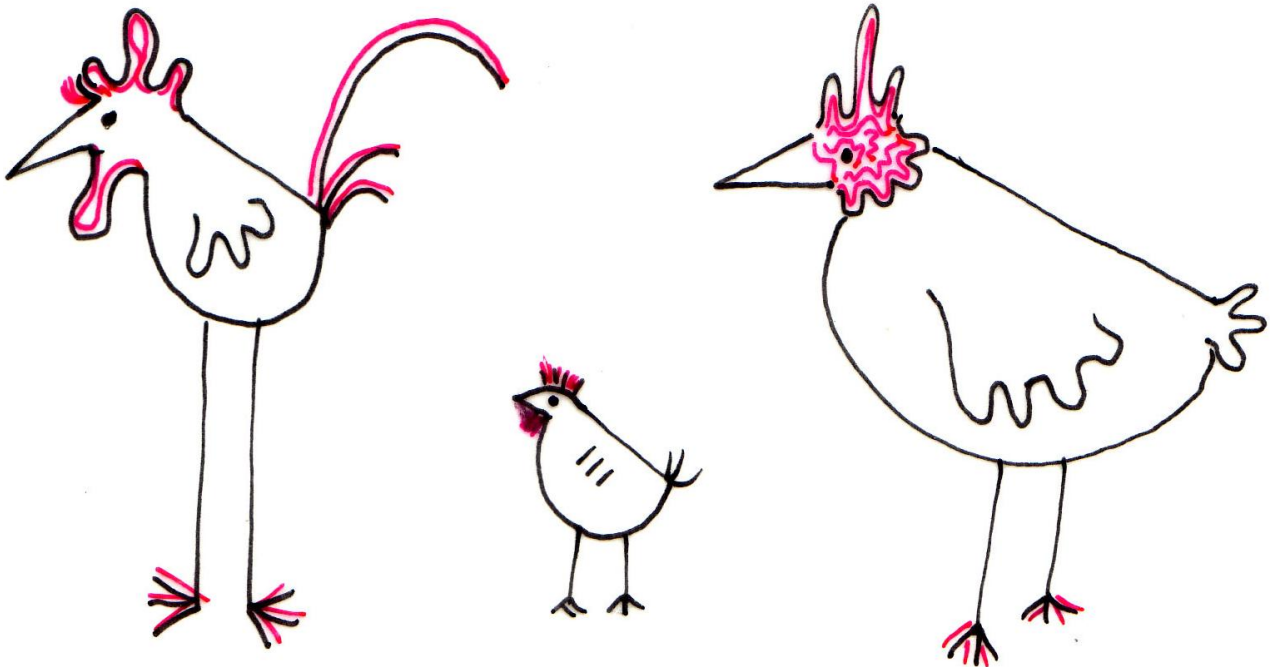


Library Research



Library Research Activities

Name: _____

Activity	Task	Check
1	Use a dictionary to find the meaning of the words below <i>comb, wattle, fowl, clutch, poultry, domestic, consumer, producer, gizzard, free-range</i> Extension: <i>vegetarian, oviparous, omnivore, herbivore</i> Provide your answers on the worksheet provided	Student
		Teacher
2	Use an encyclopaedia, reference book or the Internet to find information on one of the birds in the list: <i>turkeys, ducks, geese, quail, pheasant or guinea fowl</i> Read the information and find key words.	Student
		Teacher
3	Write an Information Report on the worksheet provided using the key words from the previous activity. Include a diagram or an illustration.	Student
		Teacher
4	Children's Books Search your school library for a picture book about chickens. Borrow the book, practice reading it then arrange to read it to a younger student at your school, a class member or the whole class. Have some questions ready to ask your listeners.	Student
		Teacher
5	Eggs and Art Use reference materials to find information on one of the following: <i>Art and Tempera paint, Fabergé Eggs, Eggs and Easter, The Tradition of Decorated Eggs</i> Write your information on the worksheet provided and plan the layout of your presentation page.	Student
		Teacher
6	Publish the information gathered in Activity 5 in a suitable format on an A4 page. This is to be part of an art display so illustrate your work artistically.	Student
		Teacher

Library Research: Activity 1

comb _____

wattle _____

fowl _____

clutch _____

poultry _____

domestic _____

consumer _____

producer _____

gizzard _____

free-range _____

vegetarian _____

oviparous _____

omnivore _____

herbivore _____

Find these words (and others) in the grid below

d	e	l	t	t	a	w	a	s	h	e	l	l	g	c
u	g	i	z	z	a	r	d	i	c	e	t	t	o	o
c	n	t	c	h	i	c	e	n	r	r	a	m	o	n
k	a	t	e	r	o	v	i	n	m	o	b	u	s	s
o	r	z	s	u	o	r	a	p	i	v	o	g	e	u
v	e	g	e	t	a	r	i	a	n	i	f	s	g	m
i	e	b	y	r	t	l	u	o	p	b	z	o	t	e
p	r	e	p	r	o	d	u	c	e	r	t	z	w	r
l	f	o	w	o	m	c	i	t	s	e	m	o	d	l
t	r	y	l	f	c	l	u	t	c	h	e	n	e	h

Library Research: Activity 2

Name of bird: _____

Keywords: Read the information and write only the keywords (important words) in the correct sections.

Classification (What is it?)

Description (What does it look like?)

size - _____

colours - _____

feathers - _____

legs - _____

head features - _____

Movement (How does it move?)

Food (What does it eat?)

Habitat (Where does it live?)

Breeding habits (nest, number of eggs)

Extra Information (interesting facts)

References

Library Research: Activity 3

Write an Information Report on your chosen bird. Use the keywords from your research to construct sentences and paragraphs. Use a heading and subheadings.



Library Research: Activity 5/6 - Art and Eggs

Title: _____

Introduction

Body

Conclusion

Wall Display Design

In the box to the right, plan the layout of your design. Show the placement of illustrations and text. The page can be portrait or landscape. The text can wrap around illustrations. Be imaginative!!